Local Control Funding Formula (LCFF)

Alternative Income Verification for Low Income Pupils

December 2013
• LCFF became law on July 1, 2013 effectively restructuring how the state provides dollars to schools.

• Historic measure directs additional money above base funding to children with the greatest needs.

• LCFF implementation to be completed in 2020-21.

• About two dozen categoricals replaced by LCFF’s local decision-making.
Before LCFF

• California’s funding system: *underfunded, unfair and unclear.*

• CA has 1.3 million EL students than rest of the country—who require additional supports to meet academic standards.

• CA educates more students than any other state yet ranks 49th in per pupil spending.

• CA schools relies more on state funding than on local property taxes -- more than the rest of the nation.

• Statewide education cuts (2007-08).
Intent of LCFF

• Transition period
• Equity and flexibility
• Transparency and accountability
• Additional funding for students with greater needs
• Education outcomes linked to funding
A school district’s LCFF entitlement will be based on three key elements:

- Base year funding in 2012-13
- Demographics of its student population, specifically the percentage of students who qualify for supplemental/concentration grants
- The state appropriation for LCFF
Simpler Formula Gives Districts More Control

The District receives a Base Grant for every student.

The District receives a Supplemental Grant for every high-needs student*.

The District receives a Concentration Grant for every high-needs student* over 55% total enrollment.

* High-needs student defined as Foster Youth, English Learners, and those who qualify for the Free and Reduced Lunch Program.
• By July 1 each year, school districts will be required to adopt, with community input, a district-wide plan called the Local Control and Accountability Plan (LCAP).

• The LCAP is a three year plan that is updated annually.

• LCAP must include goals for how the district will achieve the state’s eight priorities which includes parent engagement.

• 30 years of research suggest that “most parents are an untapped resource for improving and reimagining schools.” – Public Agenda, 2013.

For recommendations on parent engagement best practices and measures of success, visit parentsmatternow.org and download the report “Reimagining Parent Engagement in California, Moving from 1.0 to 2.0”.
LCAP must include goals in self-selected areas of priority for LAUSD (e.g. early education, A-G, etc.).

District must also specify actions they will take to achieve district-wide goals for sub groups: low-income, English learners, racial/ethnic, foster youth, disabled.

Districts must solicit input from parents, students, employees (at least 2 public hearings, public notice).
Example of LCFF District Funding From State

The District receives a Base Grant for every student, which varies by grade level.

This is the portion of funding at stake at Provision 2 schools, roughly $200 million.

| Base Grant:  | K-3: $7,675 | 4-6: $7,056 | 7-8: $7,266 | 9-12: $8,638 |

The District receives a Supplemental Grant for every high-needs student*.

| Supplemental Grant per student: $1,411-$1,728 |

| Concentration Grant, 50% of Base |

The District receives a Concentration Grant for every high-needs student* over 55% total enrollment.

| Concentration Grant per student: $3,528-$4,319 |

- High-needs student defined as Foster Youth, English Learners, and those who qualify for the Free and Reduced Lunch Program
- Note: per student rates are at full implementation of the LCFF
Alternative Income Verification – Provision 2 Schools

- School districts are required by the California Department of Education (CDE) to provide income documentation of all students who qualify for the Free and Reduced Price Meals program.
- Federal regulations prevent the use of the existing Free and Reduced Price Meals Application at Provision 2 school sites.
  - Alternative Income Verification form is needed to collect the required information.
- There are approximately 138,000 students across 380 school campuses from whom LAUSD needs to collect a form.
LAUSD’s LCFF entitlement will require the district to verify and submit to the State of California every student’s income eligibility for the United States Department of Agriculture (USDA) Free and Reduced Price Meal (FRPM) Program.

Depending on how many children a parent has attending LAUSD schools, district required to go through the process, parents may receive more than 1 Household Income Information Form.

Parents need to complete each form received.

Schools must return the completed form(s) to LAUSD by December 6th.
Parent Engagement & Advocacy

We want authentic parent engagement at all schools

Sign a letter addressed to the members of the California Board of Education demanding better parent engagement at schools.

Talk to your local school board member and demand that LCFF funds be used to improve the way schools engage families.

Join a parent/community organization to advocate for parent engagement and better educational outcomes.

Stay informed. Sign up for email updates at ParentsMatterNow.org.

For more information contact:
Sandy Mendoza
smendoza@familiesinschools.org